

# ANDREWS HIGH SCHOOL

## In-School Suspension.

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*\*If you have any concerns or questions about your child or in-school suspension, please do not hesitate to call or email!\**



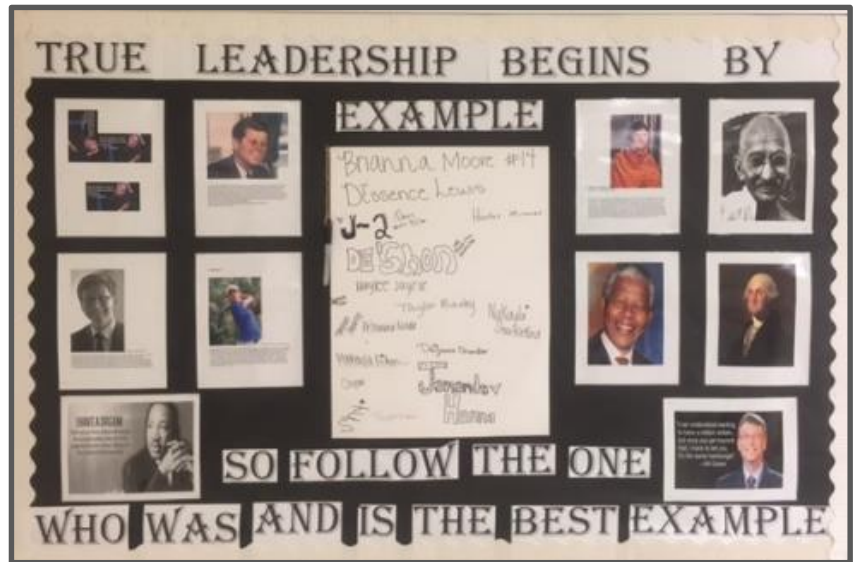
### Section 1: The purpose of I.S.S., and Roles of the teaching staff in regard to I.S.S.:

- Every Student has the right to learn.
- Because of this, Georgetown County School District requires its classrooms and all school related activities to be conducted in an orderly manner, so teachers and aides can teach their lessons, and students can be properly educated in a healthy, safe, inspirational environment.
- When students **CHOOSE** to misbehave, they disrupt the learning environment, and as a result, deny other students their right to learn.
- In order to preserve the learning environment and rights of the students who **CHOOSE** to behave and want to learn, teachers are required to report all misbehavior to the principals.
- At this point, principals meet with the misbehaving students who break the school rules, and issue the appropriate consequences according to the level of offenses- just as they are required to meet with and reward those students who **CHOOSE** to obey the rules and participate in the learning process.
- The I.S.S. teacher is then required to carry out the time assigned for the consequences determined by the principals.
- The I.S.S. teacher does not judge and cannot lessen the punishment given. However, the I.S.S. teacher can recommend additional punishment-time to the principals for students who are uncooperative in I.S.S.

### Section 2: I.S.S. Student Rules and Regulations:

- All students must report immediately to I.S.S, at the beginning of 1<sup>st</sup> block, where the I.S.S. teacher will assign them a desk, in which they will be required to sit and face the front.

- b. Students will bring all necessary materials (textbooks, workbooks, work sheets, etc.) to I.S.S. with them. You will not be allowed to leave.
- c. No outdoor jackets, or anything with a hood, may be worn in I.S.S. Without the expressed permission of the I.S.S. teacher.
- d. Students may not talk to anyone or make noises while in the hallway or while in I.S.S.
- e. All students must be seated at their desk, facing the front, with their legs inside the desk, for the course of their suspension. Students may not rest their feet on chairs or other desks.
- f. Students are not permitted to look around the room, sleep or rest their heads on the desk and may not leave their desk/chair without raising their hand and getting permission from the I.S.S. teacher.
- g. I.S.S. students must obtain permission to leave their desk by quietly raising their hand, and should never get out of their seat without permission. They're also forbidden to call out or snap their fingers at the teacher.
- h. All students are required to keep their desk clean and neat.
- i. Writing on any part of the desk is strictly prohibited; additional punishment will be given for these acts.
- j. No Physical contact of any kind between students



### Section 3: Additional I.S.S. Student Rules and Regulations:

- a. Students may not communicate with students in the I.S.S. room.
- b. This includes making eye contact, facial expressions, talking, writing notes, using electronic forms of communication, and using sign language to or with other students.
- c. Students will be permitted to use the Restroom three times a day- 10:00 am, lunchtime & 2:00 pm.
- d. Students may not purchase drinks or snacks from the machines on school grounds before or during I.S.S.
- e. First, Rules contract must be completed. Second, Think sheet & Behavior sheet is completed. Then any additional I.S.S. assignments must be completed.
- f. The additional I.S.S. assignments may include one or more of the following: questionnaires, essays, or work packets.
- g. Only when all of the student's paperwork has been completed, collected, and approved by the I.S.S. teacher will the students receive the class work assigned by their teachers.
- h. Students must have all assignments checked by the I.S.S. teacher and will **NOT** be released from I.S.S. until all assignments have been completed to the satisfaction of the students' teachers and the I.S.S. teacher.
- i. While the I.S.S. teacher can give limited assistance to students having difficulty with work, lessons will not be taught in the I.S.S. room.
- j. Unless otherwise directed, all work must be completed in pencil.
- k. Unless approved by Administrator or I.S.S. teacher, students are not permitted to leave the I.S.S. room to seek assistance from their teachers or participate in their classes.
- l. Students may not take any writing assignments, or class work home with them during their I.S.S. consequence unless given permission by the I.S.S. teacher (which does not happen often).
- m. If a student has a question, he or she must quietly raise his or her hand, and wait for the I.S.S. teacher to give permission to speak.
- n. Students **MUST** serve their entire consequence.

- o. For example, if a student is given three days of I.S.S., he or she must stay in the I.S.S. room until the end of school of the third Day served.
- p. If a student is not finished with all of his or her work, the student must serve additional I.S.S. time until the work is completed.
- q. In this case, only when the student has properly finished all of his or her work to the satisfaction of the I.S.S. teacher will he or she be issued a pass to return to class.
- r. For students who finish their work but still have I.S.S. time to serve, additional assignments, will be given to the students to complete.



#### **Section 4: Student consequences for Misbehavior in I.S.S.**

- a. Misbehavior in I.S.S will **NOT** be tolerated.
- b. If warnings (or a warning, depending on the circumstances) for misbehavior are issued, the student may receive additional writing assignments or academic work for the I.S.S. teacher, which the student will be required to complete.
- c. If the student continues to misbehave, the student will be sent to the office.
- d. The principals will then determine what additional punishments the student will receive, which could be one or more of the following: calling home, additional writing assignments, detentions, additional time added on the student's in-school suspension assignment, or out of school suspension.
- e. When the student is issued out-of-school suspension, and then returns to school, he or she will have to completely re-do his or her I.S.S. assignment.
- f. Freedom to learn in a classroom is a privilege, and behavior is a **Choice.** All principals, teachers, and aides wish to see their students learning in their classroom.
- g. However, when students CHOOSE to misbehave, they disrupt the learning environment, and as a result, deny other students their right to learn.

In order to preserve the learning environment and constitutional right of the students who CHOOSE to behave and want to learn, the school is required to take the freedom away for the misbehaving students and use disciplinary measures such as In- school suspension.

## **Goals of ISS**

- . To be fair, firm, and consistent when working with students
- . To not hold anything against any student
- . Not to take sides on any argument between a student and faculty/staff/administration
- . To help students with their work
- . To instill a sense of respect in the students: respect for themselves and others
- . Never to nag - We ask, we encourage, and then if we need to, we inform the student that his or her behavior may result in time being added, which could result in another day of I.S.S.